

Central School Road Early Childhood 17-18 School Improvement Plan

ACHIEVEMENT

1 YEAR GOAL:

Literacy

Increase E5 Mastery Literacy from First Quarter 31.75% to 68% Second Assessment Period

Increase E4 Mastery Literacy from First Quarter 25.2% to 85% Second Assessment Period

Increase E3 Mastery Literacy from First Quarter 76% to 81% Second Assessment Period

Math

Increase E5 Mastery Math from First Quarter 66% to 86% Second Assessment Period

Increase E4 Mastery Math from First Quarter 51% to 67% Second Assessment Period

Increase E3 Mastery Math from First Quarter 66% to 76% Second Assessment Period

1 YEAR GOAL - UPDATE/ADJUSTMENTS:

SMART STRATEGY # 1 AND MEASUREMENT: : By the end of 17/18 school year, overall building indicator 3.1 on NEE will increase from 6.4 (2016-2017) to 6.6. (The teacher implements curriculum standards.)

Person Responsible for Reporting Progress: Principal

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Progress Metric: NEE Data Quarterly		
SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS: Qtr. 1: 6.9 First Quarter Qtr. 2: Qtr. 3: Qtr. 4:		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Teachers will provide lesson plans with clear objectives relating to curriculum for administrative review one week prior to implementation of the lesson based on CITW strategies provided during Professional Development. (Setting objectives, providing feedback, reinforcing effort, providing recognition, and cooperative learning.)	Quarterly	Principal
2) Feedback will be provided to individual teachers a minimum of two times per year using the NEE tool. The principal will use the Teacher Evaluation "Look For" document after each evaluation.	Semester	Principal
3) Teachers will send Growing With Math Curriculum Newsletters home to families to support classroom lessons for each GWM unit. These newsletters will include strategic activities to be completed at home as an extension of lessons. 2 Communicating 4 Learning at Home	Per Unit	Teachers/Site Secretary

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<p>4) Students that are identified as Not Yet Mastery on the Math Assessment for the first assessment will receive additional supports. These supports may be parent handouts, math activities for home, additional math activities at school.</p> <p style="padding-left: 40px;">1 Parenting 2 Communicating 4 Learning at Home</p> <p>Sheets were given out to parents at conference time in October.</p>	<p>On going</p>	<p>Principal</p>
<p>5) Provide an opportunity for parents and children to review the early childhood curriculums during an organized curriculum night.</p> <p style="padding-left: 40px;">1 Parenting 2 Communicating 4 Learning at Home</p> <p>43 Families Attended</p>	<p>August 22, 2017</p>	<p>Principal</p>
<p>SMART STRATEGY #2 AND MEASUREMENT: Increase participation in the amount of Monthly Reading Sheets returned from an average of 45% per month to an average of 50% per month. Person Responsible for Reporting Progress: Principal Progress Metric: Reading Log</p>		
<p>SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS: Qtr. 1: August 122 returned and September 113 returned Qtr. 2: October 109 returned Qtr. 3: Qtr. 4:</p>		
<p>ACTION STEPS:</p>	<p>TIMELINE:</p>	<p>PERSON RESPONSIBLE FOR REPORTING PROGRESS:</p>
<p>1) Provide families with information regarding Language and Literacy experiences offered at the community library. (Examples: providing handouts of current events, displaying children’s’ artwork at local</p>	<p>Quarterly</p>	<p>Site Secretary</p>

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<p>libraries, and participating in the Missouri Building Blocks Award Program).</p> <p style="text-align: center;">6 Collaborating with the Community</p>		
<p>2) Students that are identified as Not Yet Mastery on the literacy assessment for the first assessment will receive additional supports. These supports may be parent handouts, literacy activities at home, additional literacy activities at school.</p> <p style="color: blue;">Sheets were given out to parents at conference time in October.</p>	<p>On going</p>	<p>Principal</p>
<p>SMART STRATEGY #3 AND MEASUREMENT: By the end of 17/18 school year, 50% of lessons will include QFIC objectives plus one recommendation from an additional instructional strategy during walkthroughs.</p> <p>Person Responsible for Reporting Progress: Principal</p> <p>Progress Metric: Walkthroughs, NEE tool</p>		
<p>SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:</p> <p>Qtr. 1: 54.5% QFIC Objective +1</p> <p>Qtr. 2:</p> <p>Qtr. 3:</p> <p>Qtr. 4:</p>		
<p>ACTION STEPS:</p>	<p>TIMELINE:</p>	<p>PERSON RESPONSIBLE FOR REPORTING PROGRESS:</p>
<p>1) Feedback will be provided to individual teachers following classroom visits.</p>	<p>Minimum of 1 time per semester</p>	<p>Principal/CITW Trainer</p>
<p>2) Provide professional development on the third component of Classroom Instruction that Works during district professional development days.</p>	<p>October 23, 2017</p>	<p>CITW Trainer</p>

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	November 7, 2017 February 16, 2018 April 3, 2018	
3) Teachers will document their teaching of at least one cooperative learning structure per quarter. All teachers introduced Turn and Talk during the first quarter.	1st qtr.: Turn and Talk 2nd qtr.: Mix, Pair, Share 3rd qtr. Quiz, Quiz, Trade 4th qtr. I Have, Who Has?	CITW Trainer
SMART STRATEGY #4 AND MEASUREMENT: 100% of PLCs will set and monitor SMART goals based on Curriculum Standards and 90% of PLC's will achieve their SMART goals by the end of 4th quarter. Progress Metric:		
SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS: Qtr. 1: SMART Goals have been established and results for first quarter have been documented. Qtr. 2: Qtr. 3: Qtr. 4:		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Review the Literacy, Math, and Social Emotional Curriculum to determine the focus of the PLC and the needs of the children in the classrooms.	Aug-Sept	Principal
2) PLCs will review progress quarterly and will develop interventions as needed.	quarterly	Teacher

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BEHAVIOR

1 YEAR GOAL: By the end of 17/18 school year, overall behavior incidents (as measured by building data collection sheets) will decrease from **282** 1st quarter to 211 4th quarter. (Data will be taken on the following dates: Monday, August 28th, Tuesday, September 26th, Wednesday, October 25th, Thursday, November 16th, December, NO COLLECTION, Friday, January 19th, Monday, February 12th, Tuesday, March 20th, Wednesday, April 25th and May, NO COLLECTION.

SMART STRATEGY #1 AND MEASUREMENT: The number of incidents of physical aggression will decrease from **117** first quarter to 88 fourth quarter.
Person Responsible for Reporting Progress:
Progress Metric:

SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:
Qtr. 1: 117 physical aggression incidents
Qtr. 2:
Qtr. 3:
Qtr. 4:

ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) A group of staff members attended Trauma informed training this summer and will continue with training this program year.	Quarterly	Principal
2) Trauma Informed information will be shared at each staff meeting.	Monthly	Principal
3) 100% of classroom teachers will assess the students' learning of topics and themes related to the Second Steps Curriculum.	Quarterly	Principal
4) 100% of teachers will complete a staff survey to determine that they have taught at least 50% of the activities suggested in the Second Steps Curriculum.	Per Semester	Principal

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<p>5) Each class will participate in a presentation on problem solving using the Second Step Language. 2 Communicating 4 Learning at Home</p>	<p>Oct. 9 Oct. 12</p>	<p>ESC</p>
<p>6) The problem solving chart will be visible and used in all classrooms.</p>	<p>Daily</p>	<p>Teachers</p>
<p>7) Parents will be given a copy of the Universal Supports Used in the classroom.</p>	<p>First Quarter</p>	<p>Principal</p>
<p>8) Parents will receive a yellow folder containing an explanation of our Second Step Curriculum and pages will be added as topics are introduced in the classroom.</p>	<p>First Quarter and ongoing</p>	<p>Principal</p>
<p>9) Teachers will use the STAT team to develop interventions and strategies for individual students as needed.</p>	<p>As needed</p>	<p>Principal</p>
<p>10) Character Caterpillars will be sent home quarterly to encourage good character at home. The student will be recognized with a butterfly award when the Character Caterpillar is returned. 4 Learning at Home First Quarter: 97 Character Caterpillars were returned</p>	<p>Quarterly</p>	<p>Principal</p>
<p>11) Incorporate the school philosophy of Take Care of Yourself, Take Care of Your Friends, Take Care of Your School/Home through school wide activities such as: Providing information to staff and families about a variety of charitable organizations that we will be involved in throughout the year. First Quarter-Veteran’s Day Collection to Honor Flight, Second Quarter-Food Drive, Third Quarter-Coltyn’s Pajama Party, Fourth Quarter-Friends of Children. 3 Volunteering 5 Decision Making 6 Collaborating with the Community Quarter 1: Veteran’s Day Collection \$348.00</p>	<p>Veteran’s Day Collection Sept 5-8 Food Drive Nov 27- Dec 15</p>	<p>Principal</p>

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	<p align="center">Coltyn's Pajama Party Jan 4-26</p> <p align="center">Friends of Children April 4-30</p>	
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CLIMATE
1 YEAR GOAL: 1 YEAR GOAL: ECFEC-CSR will maintain a level of 95% or higher on the five district staff climate and parent involvement climate questions as measured by surveys administered each semester.

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1 YEAR GOAL - UPDATE/ADJUSTMENTS:

SMART STRATEGY #1 AND MEASUREMENT: 95% of staff will report there are opportunities for shared decision making and open channels of communication in our school.

Person Responsible for Reporting Progress: Principal

Progress Metric: Staff Climate Survey

SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:

Qtr. 2: 100% of staff report there are opportunities for shared decision making and open channels of communication in our school.

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Qtr. 3: Qtr. 4:		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Provide opportunities for staff to be involved in a variety of building and district level committees and building events. A shared decision making form will be completed by each staff member at the beginning of the year.	Yearly	Principal
2) Provide an anonymous suggestion box for staff. A portion of staff meetings will be devoted to discussion of any concerns.	Daily	Principal
3) Communicate important information through e-mail, building newsletter, and special notes.	As needed	Principal
SMART STRATEGY #2 AND MEASUREMENT: 95% of parents will report that they feel connected to the school. Person Responsible for Reporting Progress: Principal Progress Metric: Parent Climate Survey		
SMART STRATEGY AND MEASUREMENT - UPDATE/ADJUSTMENTS:		
Qtr. 1: Qtr. 2: Qtr. 3: Qtr. 4:		
ACTION STEPS:	TIMELINE:	PERSON RESPONSIBLE FOR REPORTING PROGRESS:
1) Parents will create an ALL ABOUT ME book for students to have in the classroom. (Send home a flyer about the ALL ABOUT ME books when the teacher assignment is sent to parents. The parents should return the book on the first day of school.) 1 Parenting 4 Learning at Home	1st Quarter	Teacher

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<p>2) Encourage parents to sign up to volunteer and/or provide snack in their child's classroom through building and classroom newsletters or Sign up Genius. 3 Volunteering</p>	<p>Quarterly</p>	<p>Principal/Teacher</p>
<p>3) Provide the opportunity for parents to volunteer on the building level site base team and parent involvement team. 3 Volunteering 5 Decision Making</p>	<p>Quarterly</p>	<p>Principal/Teacher</p>
<p>4) Provide quarterly opportunities for parent/child to participate in extracurricular activities:</p> <ul style="list-style-type: none"> · 1st Quarter: Curriculum night/Ice Cream Social 43 Families Attended · 2nd Quarter: Family Fall Festival 114 Families Attended · 3rd Quarter: Hot Chocolate Night · 4th Quarter: Mother's Day Tea 1 Parenting 2 Communicating 	<p>Quarterly</p>	<p>Principal/Teacher</p>